

DOHA INSTITUTE
FOR GRADUATE STUDIES

Doctoral Studies

Ph.D. Handbook



* **Disclaimer:**

The academic policies in this handbook were approved and ratified at the time this handbook was finalized and published. Hence, the relationship between the student and the Doha Institute for Graduate Studies shall be governed by the policies ratified, published and applied at the time of students' enrollment at the Institute

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A Word of Welcome to the program from the Director of the Board of Doctoral Studies

I am very pleased to welcome you to the newly launched Ph.D. program in humanities and social and administrative sciences at the Doha Institute for Graduate Studies. I highly appreciate your interest in joining our doctoral studies, which will provide you with a unique, fulfilling and worthwhile scholarly experience at the highest level.

The purpose of this Handbook is to help you navigate through our program, outline the support available to you as prospective doctoral students at the DI, and provide you with all the information that you need about the program's structure, policies and phases from enrollment to graduation. The Handbook also provides you with a detailed account of what to expect of the program, your responsibilities and the scope and range of courses that you are expected to fulfill.

The DI is among the top graduate academic institutions in the Middle East, and our faculty members have some of the strongest scholarly backgrounds and research expertise in their respective fields. Our DI community prides itself in having a vibrant and innovative cross-disciplinary approach that guarantees an invigorating research environment. We hope you will join our doctoral program to benefit from such an environment and to be equipped with the critical and intellectual skills that will broaden your knowledge and prepare you for highly rewarding research and academic careers. I trust that your joining our program will contribute to the richness of our research community at the DI.

My Board of Doctoral Studies colleagues and I, along with DI administration, faculty and staff, welcome you and wish you great success as you embark on this interesting and worthwhile journey.



Mohammed el-Nawawy, Ph.D.

Director, The Board of Doctoral Studies
The Doha Institute for Graduate Studies



Mission:

The mission of the Doctoral Studies program at the Doha Institute for Graduate Studies is to nurture accomplished scholars and innovative researchers through world-class training in a dynamic and cross-disciplinary intellectual environment. Doctoral students at the DI will master key concepts, methodologies and theories to emerge as well-rounded scholars who are critically aware of the Arab region's pressing issues and are able to engage with them in a globalized context.

A photograph of a modern building with a large wooden pergola structure. The building has a light-colored facade and large windows. A lush green tree is in the foreground, partially obscuring the building. The pergola structure is made of dark wood and has a grid-like pattern. The building is situated in a landscaped area with other trees and a low wall in the background.

Vision:

The Doctoral Studies program is a cornerstone in realizing the DI's objective of becoming an international center of excellence that advances knowledge in social sciences and humanities. The dissemination of this knowledge will further enhance the vibrant and creative scholarly community that already exists at the DI.



Program Description and Admissions Criteria

General Description and Foundational Principles

The essence of the doctoral program at the Doha Institute for Graduate Studies coincides with the DI mission in that it revolves around knowledge production in the humanities and social and administrative sciences, with Arabic as the primary vehicle in this endeavor, but without neglecting the role of other languages in pursuing this goal. In addition, the program aims at training generations of Qatari, Arab, and other students in the above fields to pursue further studies and/or to partake in the development of their own societies in their fields of expertise. In fact, it produces graduates at the highest point in the qualifications ladder while, at the same time, enhancing the DI's capacity in Arab contribution to knowledge production.

The program, which is the most extensive of its kind in the Gulf region, is embedded in an institute that is totally dedicated to the humanities and social and administrative sciences – a fact that gives the program a sense of focus in identity terms and in resource provision. This sense of focus will be enhanced by the fact that the DI is totally dedicated to graduate studies, this being a unique feature in the Gulf and Arab education sectors.

At the DI, there is an 'ethos' which has already started to emerge, of a scholarly community capable of sustaining intensive cross-disciplinary engagement on some of the major issues affecting the Arab region and beyond. This ethos and its associated ambience of openness to new ideas and approaches, its nurturing attitude towards discussion and debate/dialogue, its immersion in the cut and thrust of critical enquiry, its intercultural reach and its pursuit of originality are the very conditions that successful doctoral studies need in order to prosper.

The DI's vision is sustained by a keen awareness that theory and practice do not stand in a dichotomous relation to each other but are part of a continuum in which two parts intersect in real time, and mutually enrich each other in terms of scope and knowledge production. It is therefore to be expected that doctoral studies at the DI will respond to the problems of development in Arab societies with analysis and appropriate solutions.

The DI emphasizes discipline/subject-based learning as the backbone for producing qualified graduates in their fields, but it further combines this with an interdisciplinary perspective. This is achieved through well-articulated curricular structures to ensure that learning does not take place in disciplinary silos but traverses disciplinary boundaries to create an enriching and inter-connected learning experience. This interest in quality education is fundamental to the DI's mission of graduating highly qualified, top-notch students in the humanities and social and administrative sciences.

Doctoral studies at the DI adopt a composite approach that combines elements of the North American and European, mainly UK, traditions; consisting, respectively, of foundational courses, a comprehensive exam and independent in-depth research culminating in a substantial dissertation.

The program relies on the experiences of faculty members coming from prestigious North American, European & Arab universities.

Doctoral studies at the DI focus on providing students with advanced in-depth training in theory, methodology, critical thinking, data collection, and data analysis and synthesis in their chosen fields of

specialization with the support of research-active faculty with a proven record of producing up-to-date knowledge in their fields of study.

Doctoral studies at the DI are committed to five foundational principles to guide and underpin the implementation of its research strategy as follows:

1. Excellence: producing world-leading research in terms of originality, significance, and rigor.
2. Innovation: applying new approaches, ideas, and theories in producing knowledge.
3. Impact: aiming for research production that extends in interest and potential from theory to policy and practice.
4. Interdisciplinarity: adopting research perspectives and methodologies that engage different disciplines to produce integrated knowledge and solutions to practical problems.
5. International partnerships: working with other institutions locally, regionally, and internationally in teaching, joint research projects, exchange and access to academic materials, staff and student exchanges, and organizing conferences and workshops on topics of shared interest.

Admission Policy / Enrollment Requirements

Admission policy (Ratified by Board of Trustees on 25 May 2022)

Goals and principles of recruiting and admitting students:

Recruiting and admitting students to Ph.D. studies at the institute aim to attract the best students academically on the national, regional, and international levels.

Students are admitted based on the principle of academic competition among applicants.

Conditions and requirements of admission:

Academic qualifications:

- The applicant must have a bachelor's degree in the field of specialization or a related field, with a GPA of not less than 3.2, and a master's degree or equivalent degree with a GPA of not less than 3.5 on a 4.00 scale (or equivalent) from an accredited university that is recognized in the lists of the Qatari Ministry of Education and Higher Education. Also, the specialty should be related to the research field for which the candidate applied.
- The applicant shall prove that he/ she was a regular student at the bachelor's and master's degree levels.
- Each program may set its own additional requirements.

Language requirements:

- Ability to use Arabic language as the academic language for research and writing.
- Minimum English language proficiency requirement by presenting an Academic IELTS score of 6.5 or equivalent.
- The English language requirement might be waived in the case of candidates who obtained degrees from, one of the universities endorsed by DI where English language is the official language of instruction.

The required documents:

- Application for admission.
- Authenticated copies of bachelor's and master's degrees and transcripts.
- A copy of the master's thesis, graduation project/Capstone, or research sample.
- IELTS scores or equivalent.
- Curriculum Vitae (CV).
- Statement of Interest of 750-1000 words explaining the candidate's motives to enroll in doctoral studies at the Institute, and how his background and academic qualifications will contribute to his success in the program in which he intends to study, in addition to his future plans.
- A Ph.D. dissertation proposal of two thousand (2,000) words, in which the candidate identifies his/her research interests as well as the fields in which he/she intends to research. The candidate may also propose the names of academics he/she wishes to work under their supervision. Further, the candidate can contact professors at the Institute to get the initial approval that one of them is willing to supervise the dissertation in case the student is accepted into the Institute.

- Recommendation letters from 3 academics familiar with the applicant's academic career, and they should be sent by the recommender directly to the Office of Admission and Registration.
- Fulfil any additional requirements specified in the announcement of admission.

Evaluation criteria for admission to the Institute:

1. Student Affairs shall keep and maintain records of the evaluation criteria proposed by the different programs through their respective schools after being approved by the provost.
2. The evaluation is carried out according to the agreed criteria applied on the electronic admission system, which is considered the only mechanism for evaluating the student and saving his/her results.
3. Selecting students for the programs is based on specific criteria, such as evaluation of the curriculum vitae (CV), academic transcripts, the initial proposal, the research contribution, and the outcome of the interview.

Stages of the admission process:

The admission office ensures that the candidates' files meet the admission requirements and conditions. The files are evaluated according to the following steps:

1. Checking academic transcripts: It is a stage in which the Admissions Office checks the students' academic transcripts to ensure those transcripts meet the requirements.
2. The files that fulfil the admission requirements get referred from the Admissions Office to the programs. Each program conducts initial evaluations through an admission committee that includes all program members, in addition to a professor from outside the program appointed by the Dean.
3. Personal interviews: The program conducts personal interviews with students who pass the initial evaluation stage. Then, the committee provides its recommendation to the college Dean.

Approval of Admissions results:

The final admissions results are approved as follows:

1. The college dean sends their recommendations to the Doctoral Studies Board.
2. The director of the Doctoral Studies Board passes those recommendations to the Provost for final approval.
3. The results are then sent from the Provost's office to the Deanship of Students Affairs to start the process of registering the new students.

Enrolment in the Institute:

The Registration Office monitors the enrolment of students and their fulfilment of the requirements on a date that gets determined before the orientation days. Student registration begins during or immediately after the orientation period, at a time determined by the Dean of Student Affairs.

Important Dates for Admissions

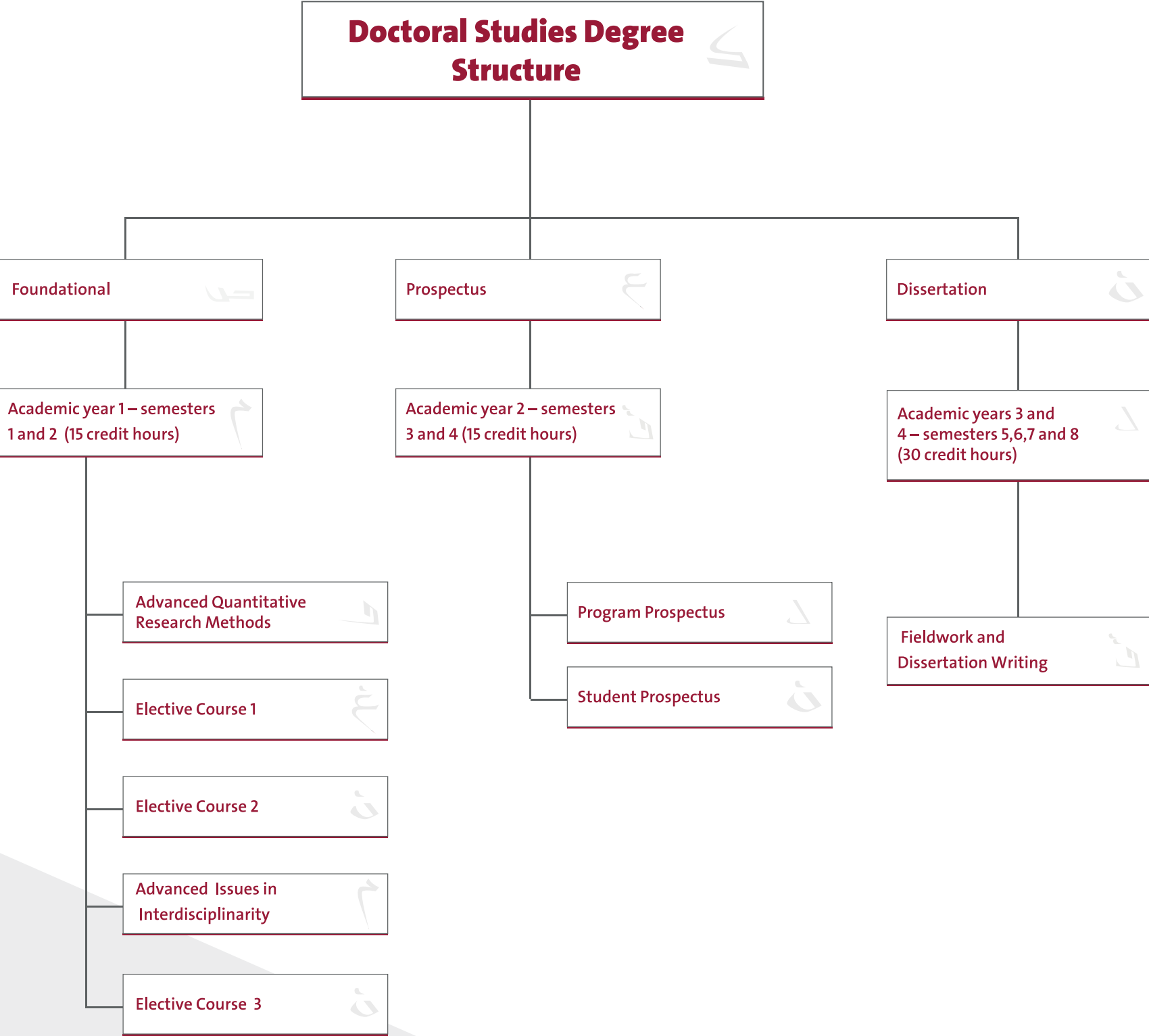
Application dates, and admission results should be determined, announced and published on the DI's website, as per the approved ratified academic calendar.



Program Requirements

Degree Structure

The degree structure of doctoral studies consists of three parts amounting to a total of 60 Credit Hours as follows: the foundational courses (15 Credit Hours), the prospectus (15 Credit Hours), and the dissertation (30 Credit Hours). The first two parts correspond to the comprehensive examination stage of doctoral programs in American universities. The dissertation part follows the European model in the way the supervision and examination of the dissertation are organized.



Study Plan:

Doctoral studies must combine rigor with flexibility. This mixture is a hallmark of successful doctoral programs in the leading universities of the world. Therefore, while it is expected that most doctoral students at the DI will follow the study plan set out below, some may be exempted from parts of the plan either because they can demonstrate advanced standing, or because their fields of specialization may not demand some of the courses as determined by the Board of Doctoral Studies on the recommendation of Schools and Programs. Students who can demonstrate competence in the foundational courses will be granted advanced standing status as specified above. It is possible (upon need) for students in History and Linguistics to replace the Advanced Quantitative Research Methods course with Qualitative method course or theoretical foundations of the specialization in their program.

The study plan for doctoral studies will consist of 60 credit hours as follows:

First Year

Semester 1:

Advanced Quantitative Research Methods (3 credit hours)
Elective Course (3 credit hours)

Semester 2:

Advanced issues in Interdisciplinarity (3 credit hours)
Elective Course (3 credit hours)
Elective Course (3 credit hours)

It is possible (upon need) for students in History and Linguistics to replace the Advanced Quantitative Research Methods course with Qualitative method course or theoretical foundations of the specialization in their program.

Second Year

Semesters 3 and 4:

Prospectus (15 credit hours)

Third and Fourth Years

Semesters 5, 6, 7, 8:

Dissertation research, writing and defense (30 credit hours)

Foundational/Required Courses

The first part of doctoral studies, extending over two semesters of fourteen weeks each, will be devoted to providing the students with advanced methodological and theoretical training in advanced quantitative methodology, and advanced Issues in Interdisciplinarity in addition to courses that the student can take after consulting with his supervisor and as relevant to his topic. These courses provide the foundation of the doctoral degree. These courses are offered with the proviso that students of History and the students of Linguistics and Arabic Lexicology can take Qualitative method course or theoretical foundations of the specialization in their program, in lieu of Advanced Quantitative Research Methods, at the discretion of the Board of Doctoral Studies. The following descriptions provide a macro-level synopsis of each of these courses:

Advanced Quantitative Research Methods (3 credit hours):

This course offers a wide-ranging view of modern statistical tools used across a diverse set of fields dedicated to social scientific inquiry. The course provides substantial emphasis on applications and real-life data analysis related to social, behavioral, political, and economic phenomena. It aims to equip students with the necessary statistical tools and knowledge to conduct applied research in the social sciences. Topics covered in this course include classical linear regression, instrumental variables, non-linear least squares, binary choice models, sample selection, panel data analysis, resampling and bootstrapping, and causal inference.

Advanced Issues in Interdisciplinarity (3 credit hours):

These two courses aim to introduce students to a wide-ranging spectrum of scholarly topics and issues in the humanities, administration, economics sciences and social sciences, such as race, gender, class, the Enlightenment, modernity, coloniality, imperialism, secularity, and sectarianism by examining their location in a multi-disciplinary context, including anthropology, history, literature, mass media and mass culture.

Elective Courses 1, 2 and 3 (3 credit hours each)

After consulting with their supervisor, students can choose an elective course from the list of electives offered by their program.

Registration Policy (Ratified by Board of Trustees on 04 April 2021):

All students admitted to the doctoral studies at the Institute obtain the status of a registered student, and they should maintain this status till completing their graduation requirements. The enrolled student benefits from the academic services provided by the Institute.

Policy Statement:

1. Registration for doctoral studies goes through three phases:
 - The first phase: Registration in the courses that are required of the student before proceeding to the prospectus stage. Registration at this phase requires fulfilling all the admission requirements.
 - The second phase: It is the prospectus phase dedicated to completing the studies prescribed in the prospectus. Registration in this phase requires passing all the first-phase courses with a cumulative GPA of not less than B+, provided that the grade is not less than B in any individual course.
 - The third phase is the dissertation stage. Registration in this phase requires the successful completion of all courses and passing the comprehensive examination.
2. Registered students shall adhere to the statutes as well as the applicable regulations, policies, and procedures of the Institute; they shall also pay the fees due directly after enrollment, as stipulated in the fees policy.
3. Students obtaining scholarships shall abide by the rules for scholarships and grants in accordance with the terms of scholarships and financial aid policy.
4. The student has the right to suspend or cancel his/her registration according to the conditions stipulated in the Institute's policies.

Appointment of an academic advisor:

The Doctoral Studies Board appoints an academic advisor for the doctoral student upon his/her enrollment in the relevant doctoral program at the Institute.

The duties of the academic advisor include:

- Providing advice and assistance to students to become familiar with the relevant policies, procedures, and directives, and to adhere to them. In addition, academic advisors assist students in communicating with different DI Departments and maximize the benefits and effective participation in events and activities.
- Providing professional career advice to doctoral students and helping them in planning for their future careers.
- Participating in the supervisory committee as per the Dissertation Policy.

When the supervisor is appointed at the beginning of the second phase of doctoral studies, he/she assumes the primary responsibility for guiding the doctoral student, following up on his/her academic progress, and making sure that he/she has obtained the necessary approvals, etc. The mission of the academic advisor described above continues, but as complementary to the supervisor's role.

Conditions for registration in study modules:

- Students have to register for each semester throughout the study period.
- According to the announced academic schedule, the first phase extends for two semesters, during which the student studies five courses (15 credit hours).
- The student has to complete the courses successfully within the specified period.

Registration Requirements for the period dedicated to reading the prospectus:

- Students are required to register for each semester throughout the study period.
- To register for the period dedicated to reading the prospectus, the student has to have passed all courses of the first phase with a GPA of not less than B + besides finishing any additional requirements during the semesters that are allocated to these courses.
- The prospectus phase extends for two semesters, at the end of which the student takes the comprehensive exam.

Conditions for registration of the Dissertation:

1. Passing the comprehensive exam.
2. Submitting a full dissertation proposal to the supervisor
3. Renewing the registration annually; this renewal is based on two periodic reports about the student progress in preparing the dissertation as well as the student's performance level. The supervisor prepares these reports in each semester and submits them to the Doctoral Studies Board to approve and recommend accepting the registration.
4. No registration renewal is accepted outside the framework of the deadlines stipulated in the Institute's procedures for registration renewal.
5. The maximum time limit for renewing the registration while writing the dissertation is four semesters (two academic years).
6. The student may extend for two additional semesters (one academic year), provided that there is a justification with the necessary supporting documents, and with the approval of the supervisor, the head of the program, the dean, as well as the Board of Doctoral Studies.
7. The student signs a commitment to academic integrity and research ethics.

Withdrawal or Suspension of Studies:

- Students who wish to withdraw from their studies for personal, health, family, or any other reasons, must submit a withdrawal request to the Registration Office accompanied by the approval of the supervisor, the program head, the Dean and the Director of the Doctoral Studies Board
- For their status to be valid, students who are unable to register in any semester must submit a request to the Registration Office in order to suspend their studies. The request must be approved by the Director of the Doctoral Studies Board (during the first phase of registration), the supervisor, and the head of the relevant program, the Dean and the Director of the Doctoral Studies Board (during the prospectus phase and the dissertation registration phase). Any student who fails to re-register will cease to be a student. The re-registration of students returning after the suspension of studies takes place after receiving the approval of the same parties that have approved the studies' suspension.

- Re-admission and re-registration: Students who did not commit to residing in the Institute during the first phase (studying the courses) of doctoral studies will not be re-accepted without obtaining official approval for the leave; their re-registration is not permitted past the deadlines stipulated in the procedures.
- Dismissal: In accordance with the Institute's policies, the Institute retains the right to permanently dismiss the student from the Institute if he fails to fulfill the requirements of registration or if disciplinary measures have been taken against him. Any dismissed student will not be readmitted.

Prospectus and Comprehensive Exam Policy (Ratified by Board of Trustees on 04 April 2021)

First - Policy Statement:

1. The second phase of doctoral studies (the Prospectus phase) extends for two semesters, during which the student, with the help of his/her supervisor, seeks to master his/her field of specialization and to deepen his/her knowledge of the most important contributions, theories, concepts, schools as well as the methodologies used in the specialization, especially those related to his/her field of research.
2. This is done by delving into the readings included in the Prospectus under the guidance of the supervisor, and expanding in research related to the narrow field of specialization.
3. The tasks of the Prospectus phase include initiating and participating in seminars and discussions related to the Prospectus topics, attending conferences in and outside the institute, interacting with peers, in addition to auditing courses if necessary. All this should be in coordination with the supervisor.
4. The student's tasks during this period also include producing short research materials in coordination with the supervisor, such as research papers, book reviews, any writings and other interventions, some of which are publishable. The aim is to deepen the student's knowledge of the basics of his/her specialization, and to refine his/her capabilities in the field of research, professional/academic writing, and accuracy in addition to good written and oral expression.
5. The prospectus phase includes working on developing the initial dissertation proposal which the student submitted upon his/her enrollment, or amending it in consultation with the supervisor.
6. The prospectus phase concludes with a comprehensive examination that has both written and oral parts, which is intended to test the student's success in achieving the goals of the prospectus phase outlined above (more details in the Framework Document).

Second – The Comprehensive Exam:

1. At the end of the prospectus phase, the students take the comprehensive exam with its two parts: written in the form of a closed book and oral that is taken after succeeding in the written part.
2. The development and evaluation of the exam is supervised by the prospectus committee, which includes the dissertation supervisor (as a committee chair) and three other assessors from within the Institute to be appointed by the Doctoral Studies Board on a recommendation from the programs and schools.
3. The written exam takes place inside the classroom, and the student is given six hours (on the same day) to answer, with a short break during the exam.
4. The student will not attend the prospectus evaluation committee sessions held to evaluate his/her exam submission; the committee announces its evaluation within two weeks of the submission of the written exam.
5. When evaluating the student's answers, the result options are as follows: 1- "An answer that exceeds expectations"; 2- "An answer that is consistent with expectations" 3- "An answer that is below expectations". The student succeeds if, at least, all of his/her answers are assessed as "answers consistent with expectations" The student fails if any of his/her answers is assessed as "answer below expectations".
6. In the event of failure, the student can get a second and last chance to re-sit the exam. If he/she fails again, he/she will be dismissed from the Ph.D. studies.

7. In the event that the student succeeds in the written part of the exam, he/she gets invited to the oral examination that is based on the written one three weeks after the date of the written exam.
8. The oral examination is held in the presence of all members of the committee, and lasts two hours.
9. The student is notified of the oral examination results a week after the date of the exam, and the result is pass/fail.
10. If the student fails the oral exam, he/she is given another opportunity to re-sit the exam within two weeks of the result date.
11. If the student fails the oral exam in the retest, he/she is not allowed to continue studying, and he/she is dismissed from the doctoral studies.
12. In case of success, the result is sent to the Doctoral Studies Board, which has to approve it.
13. The Doctoral Studies Board informs the Registration Department to initially register the student in the dissertation phase.

Third- Final registration:

Registration becomes final when the student submits the completed dissertation proposal to the supervisor, who approves it then notifies the Doctoral Studies Board.

Dissertation Policy (Ratified by Board of Trustees on 17 October 2021)

Conditions of registration for the dissertation

1. Completing all the courses programmed in the study plan for the first two semesters, completing the prospectus in the third and fourth semesters and passing the comprehensive exam.
2. Submitting a full proposal for the dissertation of about 5,000 words, in which the candidate identifies the questions, and hypotheses of the research, as well as the methodology. The proposal also includes the approach that will be followed in the analysis with an explanation of the necessary elements that enable the evaluation of the promised cognitive approach for the completion of the dissertation. The proposal also allows for evaluating the suitability of the approach and the research methodology to answer the raised questions. The proposal should also include a list of basic sources and references related to the research.
3. The student should take into account the requirements of any fieldwork or research funding while developing the proposal, for it must include a plan and timetable so as to obtain the necessary approvals, such as obtaining licenses related to conducting research on human subjects.
4. The proposal gets submitted to the supervisor, and after his approval, the Doctoral Studies Board is notified in order to direct the registration department to complete the registration procedures.

Appointment of the supervisor:

1. The Doctoral Studies Board appoints a supervisor for the student by the end of the first year, taking into consideration the student's initial proposal and his/her proposed names for a supervisor. The supervisor is primarily responsible for the supervision tasks stipulated in the policies and the framework document for doctoral studies, until the dissertation's final submission date.
2. The supervisor is selected from a list provided by the programs and the Deanship of the College to the Doctoral Studies Board, with a suggestion of a supervisor to the candidate based on the following criteria:
 - The supervisor shall be a member of the Institute's academic staff (professor or associate professor).
 - The supervisor must be an active researcher and have demonstrated expertise in the research field.
 - The supervisor must have suitable teaching expertise, especially in academic supervision.
3. The supervisor, the academic advisor and a third member appointed by The Doctoral Studies Board in consultation with programs and schools, after one month of appointing the supervisor, shall become a supervisory committee that will support the student during the second and third phases of the doctoral studies, provided that this does not affect the responsibilities of the supervisor, who will be leading the team, and will assume all administrative responsibilities related to the dissertation as per the current policy. The third member of this committee can be either from inside or outside the program, and shall be of the academic rank of associate professor, or higher.
4. In cases where there is joint supervision with a professor from outside the DI, the policies shall define the guidelines of his/her supervision.

Registration Renewal:

Dissertation enrollment is renewed every semester according to the conditions stipulated in the Registration Policy.

Responsibilities of the Supervisor:

Generally, the responsibilities of a supervisor are to guide the Ph.D. candidate to complete the research within the agreed time frame. These responsibilities include:

- Guiding the student during the prospectus phase, including supervising activities like seminars and research outputs.
- Helping the student in the preparation for the comprehensive exam which is to be held by the end of the prospectus phase.
- Participating in the comprehensive exam committee.
- Evaluating the dissertation preparation stages, providing continuous advice and submitting periodic reports on the student's performance in accordance with the policies of doctoral studies, and following up the administrative procedures related to the dissertation.
- Participating in nominating potential examiners and recommending their appointment to the Director of the Doctoral Studies Board, who will determine the final list of examiners for the dissertation.

Responsibilities of the Candidate:

The candidate's main responsibility is to develop and write the dissertation; this requires the gradual development of skills, competence, and mastery in his/her field of research. The student, independently, should bear the responsibility of preparing the dissertation, under the guidance of the supervisor in a manner that ensures his/her development and intellectual and cognitive independence.

The specific responsibilities of Ph.D. candidates are as follows:

- to plan and carry out the research based on the agreed suggestions and advice from the supervisor through periodic and consistent communication.
- to commit to the regulations and policies of doctoral studies, especially the Academic Conduct and Integrity Policy.
- to plan the fieldwork (if any), obtain the licenses and fulfill the requirements in a timely manner.
- to fulfill the required tasks as part of the scholarship's conditions, either in the fields of studies, teaching or any other academic field.

Candidate's Periodic Assessment Phases:

The candidate is required to provide the supervisor with a periodic progress report on their dissertation. In case of any obstacles, the supervisor is required to submit a report on those issues to the Doctoral Studies Board to make the right decision.

Changing a supervisor:

A candidate may submit a reasoned request to the Doctoral Studies Board starting from the beginning of the third semester after enrollment to change the supervisor. The Board's decision then is final.

Dissertation submission and defense:**Deadlines of dissertation submission for defense:**

A candidate may submit the dissertation for defense starting from the start of the third semester after the dissertation registration, till the end of the third year, unless a reasoned request is provided to delay the defense along with the approvals of the supervisor and the Doctorate studies Board. The delay must not exceed one semester.

Dissertation Requirements:

The student is required to adhere to the following dissertation specifications.

***Language of the Dissertation**

The dissertation is to be submitted in Arabic; however, it can be submitted in English provided that the approvals of the supervisor and the Director of Doctoral Studies Board are obtained. These approvals can be obtained at any stage of the dissertation registration.

***Size**

- The dissertation must be between 30,000 and 100,000 words, according to the Doctoral Studies Framework Document and to what is determined by the supervisor approved by the Doctoral Studies Board.
- References, footnotes, table of contents and appendices are not included in the word count.
- The total word counts of the dissertation, as well as the direct quotation, must be included in the submission of the dissertation.

***Quotation:**

- Direct quotations from other works may not exceed 10% of the dissertation word count.
- Upon submission, the student must sign a declaration to acknowledge that the dissertation has been composed solely by him/herself, in conformity to the Academic Conduct and Integrity Policy, and must identify the previously published parts.

***Layout Requirements**

- The dissertation must be subject to the coordination and editing guidelines set by the Doctoral Studies Board.
- An abstract must be attached in both Arabic and English (in 400 words each) with the key words attached.
- In case of submitting an English dissertation, an Arabic abstract of 3,000 words must be prepared.
- The dissertation shall be attached to the specified form, signed by the supervisor confirming the suitability of the dissertation for submission.

Submission of Dissertation:

After fulfilling the conditions mentioned above, the candidate submits the final draft of the dissertation in five copies, in addition to Doctoral Studies Board's designated form. The five copies are delivered to the office of the Director of Doctoral Studies Board, along with an electronic copy.

Defense Committee:

- The committee consists of five members, headed by the Director of the Board for Doctoral Studies (or one of the members of the Board appointed by the Director), as a non-voting member, in addition to the supervisor, academic advisor as a non-voting member and the third member in the supervisory committee as an internal examiner. In addition, an external examiner, at the rank of associate professor or higher will be appointed by the Doctoral Studies Board (which means that the voting members are only the supervisor, the internal and external examiners).
- By the end of the first year of the dissertation phase, the supervisor shall nominate the external examiner to the Doctoral Studies Board in consultation with the relevant program.

Deadline of Defense:

Typically, the defense is to be held no later than three months after the final submission date.

Defense:

- Both the external and internal examiners shall prepare and send separate reports on the dissertation to the Director of the Doctoral Studies Board. These reports are exchanged between the two examiners and distributed to the rest of the committee members on the day of the defense.
- After the conclusion of the defense, the committee prepares one detailed report that reflects the various views on the dissertation, and includes a specific recommendation, and submits this report to the Doctoral Studies Board.
- The recommendation is one of the options below:
 - o Accepted with no corrections.
 - o Accepted with minor corrections.
 - o Extensive revision required.
 - o Not accepted/failed.

Results:

- The Director of the Doctoral Studies Board presents the results to the Doctoral Studies Board to approve it, and then sends a letter to the candidate to officially announce the result. In case the dissertation needs minor corrections, the student is given a three-month period to make them, after which he/she re-submits the dissertation, and it is accepted after the internal examiner approves the corrections.
- In case the dissertation needed an extensive revision, the candidate is given a six-month period to make them, then he/she re-submits the dissertation, and it is accepted after the internal and external examiners approve the corrections.
- The new draft shall be sent to the members of the committee; and the committee will hold a meeting to evaluate the corrections and submit its decision to the Doctoral Studies Board for approval.
- If the student fails to complete the corrections on time, or the corrections have been rejected, the candidate is considered to have failed the dissertation.
- The Director of the Doctoral Studies Board informs the Vice President for Academic Affairs of the final result with a copy to the Dean of the College and the Deanship of Student Affairs, then the Office of the Vice President informs the student of it.
- The candidate and the supervisor should be provided with a version of the reports of the committee members, to make use of it in case corrections are needed.

Submission of the Dissertation

The final version of the Dissertation is delivered to the Office of the Director of the Doctoral Studies Board in two hard copies for deposit in the library, in addition to an electronic copy in Word and PDF formats.



Doctoral Studies Administration:

The Board of Doctoral Studies oversees all the policies and procedures that are related to the doctoral program at the DI. The Board also coordinates all admission and registration work with the DI Admissions Office, Registrar and Student Affairs. In addition, the Board formally appoints the Prospectus and Dissertation Committees upon the recommendation of the relevant Schools and Programs, and it tracks students' progress from admission to graduation.

The Board is composed of the following:

Director	Dr. Mohammed El-Nawawy	Professor	mohamed.elnawawy@dohainstitute.edu.qa
Member	Dr. Nabil Khattab	Professor	nabil.khattab@dohainstitute.edu.qa
Member	Dr. Elias Khalil	Professor	elias.khalil@dohainstitute.edu.qa
Member	Dr. Issam Nassar	Professor	issam.nassar@dohainstitute.edu.qa
Member	Dr. Marwa Farag	Associate Professor	marwa.farag@dohainstitute.edu.qa

The Advisory Board is composed of the following:

Name	Position	Affiliation	Academic Background	Email
Ibrahim AlKaabi	Provost	Qatar University	Social Work	ialkaabi@qu.edu.qa
Bryan Turner	Professor	Australian Catholic University, in addition to Birmingham University and Potsdam University	Sociology	Bryan.Turner@acu.edu.au
Jennan Read	Professor	Duke University	Sociology and Global Health	jennan.read@duke.edu
Roland Dannreuther	Professor	Westminster University	International Relations	R.Dannreuther@westminster.ac.uk
Sherene Seikaly	Associate Professor	University of California Santa Barbara	History	sseikaly@ucsb.edu
Melani Cammett	Professor	Harvard University	International Affairs	mcammett@g.harvard.edu
Dana El Kurd	Assistant Professor	University of Richmond	Political Science	delkurd@richmond.edu
Mohammed El-Nawawy	Professor-Board of the Doctoral Studies' Director	Doha Institute for Graduate Studies	Media & Cultural Studies	mohamed.elnawawy@dohainstitute.edu.qa
Rabia Naguib	Associate Professor	Doha Institute for Graduate Studies	Public Policy	rabia.naguib@dohainstitute.edu.qa
Diala Hawi	Assistant Professor	Doha Institute for Graduate Studies	Social Psychology	diala.hawi@dohainstitute.edu.qa
Ismail Nashef	Associate Professor	Doha Institute for Graduate Studies	Sociology & Anthropology	ismail.nashef@dohainstitute.edu.qa



Participating Academic Programs

Eight programs will be participating in the doctoral studies from both schools; School of Humanities and Social Sciences (SOSH), and School of Economics, Administration and Public Policy (SEAPP), as follows:

Development Economics:

The Arab region still faces, in light of the current economic and political environment, complex and interwoven developmental challenges. However, its people, more than at any other time, look forward to a new generation of economic specialists and development practitioners who are well equipped with knowledge and training, in order to present an accurate understanding of economic development issues and to propose effective solutions.

In light of the Institute's interest in the issues of the Arab world, the Ph.D. Program – developmental economics specialization - concentrates on applying methods and theories of modern economic thinking in analyzing the development issues facing the region. The Program prepares students to continue their post-graduate studies or to work in national, regional or international development institutions, in the public, private or domestic sectors.

This specialization aims at developing learning and research capabilities through building and developing the critical and analytical skills needed to support economic policies that contribute to scientific production and research, as well as providing effective informed scientific consulting services. The Program seeks to deal with difficult development issues facing the region. It also presents a firm base for development theories needed to analyze economic and political options, and to evaluate them taking into account the social, ethical and cultural dimensions.

Specialization mission lies in providing a generation of students with the theoretical and analytical skills related to the subjects and processes of economic development in the developing world. In addition to providing training for students and equipping them with research skills for producing genuine research that can be published for scientific benefit.

The Program is committed to applying diversity in specialization and curricula to produce a generation of researchers that is capable of teaching and research in the scientific basics of development macroeconomics and microeconomics. The academic body supports comprehensive understanding and interest in suggesting solutions to problems such as poverty, sustainability, inequality and economic development through a comprehensive curriculum reinforcing the role of history, culture and institutions in all sectors both regionally and internationally.

The specialization includes two paths and five sub-fields; the first path includes principles of micro-economics (Human capital and Health economics). The second path includes principles of macro-economics (Economic development and institutions, Financial and developmental institutions, and Political economy of development).

Politics and International Relations:

Politics can be defined in several ways; however, regardless of differences among the definitions, the term has mostly been associated with the dynamics of power and authority within and between countries. Politics is often defined by the answers to the following questions:

Who possesses authority? How can the organization of power affect the outcomes produced by society?

The fields of political science and international relations seek to address the questions above. The conceptual domain embraces vast diversity in the field of political science regarding the methodologies used and subjects researched.

The domain of political science is sub-divided into several fields or branches according to the political relations on which this field concentrates. Thus, a major sub-division has emerged between comparative political science and international relations. Political science deals with the interactions overseas, generally the relations between the countries themselves, as the country/nation is often considered to be one analytical homogenous unit. While it is normal that researchers transcend the boundaries separating such fields, and actually this approach is encouraged, most researchers begin by developing experience in their main field of study.

Graduates of the Program are expected to acquire a broad understanding of political science, detailed comprehension of the branches or fields chosen, and prominent experience in the topic under examination in their Ph.D. dissertations.

Whether Ph.D. students concentrate on topics related to comparative politics or international relations, the Program offers a dynamic environment for researchers interested in discovering such fields; in addition to the relative privilege of the Program for studying such fields in the MENA and Arab contexts (with an emphasis on comparing this region to the rest of the world). The members of the teaching staff in the Program have vast experiences in publishing research on comparative political science and international relations. This research has been published in English and Arabic, in leading journals that are widely recognized either within the Arab world or internationally through reputable publishers. The research revolves around several subjects that range from developing the country, political mobilization, social movements, autocratic conflict, political violence, political economy and others. This is in addition to the preparedness of our academic staff to supervise students who aim at producing original research based on strict qualitative and quantitative analyses and academic rigor according to the student's interests.

Linguistics and Arabic Lexicography:

This specialization combines two fields, which are linguistics and lexicons. This duality is unique; it is unparalleled in the Arab and Occidental universities. It seeks to train researchers through detailed comprehension of those two fields with the aid of the contributions of modern linguistics and the development that the lexicon industry has achieved, to examine the different aspects of the dictionary: from its sources and blog building, to processing mechanisms and its relationship with society.

While there are linguistics departments at some universities and institutes in the Arab world, there are none for the lexicon with its two branches: theory and application. There is also no department that uses linguistics to serve the study of lexicons. Undoubtedly, the Arab world is in dire need of developing its disciplines and skills in the fields of linguistics and lexicons, and to invest this development in enhancing the dictionaries that suffer severe deficiencies when compared to modern dictionaries of Occidental languages, despite the renowned history of the Arabs in the fields of linguistic thinking and lexical composition.

The Program aims at providing researchers with the necessary knowledge in their fields of specialization, as well as the skills and research tools that will enable them to use such knowledge in the fields of theoretical scientific research and the application of those theories in lexical and linguistics research. It intends to make the dictionary with its different topics the center of interest as it is being associated with the different branches of linguistic research; thus making it possible to benefit from the gains of the text linguistics, social linguistics and discourse analysis, building on phonology, semantics, syntax and pragmatics, in addition to making use of computer science in building blogs. The project proves, undoubtedly, that lexical theory and lexical applications cannot be separated from theoretical linguistics.

Areas of research in the Program (for example but not confined to), lexicons and the lexical industry, terminology and term synthesis, Arabic dictionaries and levels of language, orientalism and the dictionary, semantics, pragmatics, social linguistics, socio-linguistic dictionaries.

History:

The History Program employs a number of syllabi that aim at producing a generation of Arab researchers in the field of Arab and Islamic history, benefiting from the experience accumulated by the Program professors in the field of historical studies in Arab and foreign universities. The Program addresses critically different schools and modern theories in the field of historical research in order to widen the students' understanding of the subject and deepen it. As it seeks to lay the basis for knowledge on the history of economic, social, political and intellectual structures in the Arab countries, the Program does not dispense with the history of incidents and events, and plans to read it once more and reinterpret it in light of new curricula.

The Program places special importance on the history of structures and events in order to study Arab history as a part of the different regional and international environments. It intends to uncover unprecedented research fields to study history and memory, current history or direct history. All these are interrelated fields that are bound together, attracted during recent decades by theories and opinions that could not agree on defining those fields, determining their origins, role or value; either concerning the cognitive approach for the development of the science of history, or concerning widening the function of this science.

The Program works on preparing researchers who master the standards of historical research with all its dimensions, bearing in mind the scenographic frameworks and their schools in Arab and Western history; and understanding the mechanisms of the arguments on history as a science: the aiding and the interrelated ones, as a major part of comprehensive historical knowledge, which according to development outcomes in

the humanities and social sciences and their cooperation have produced sciences revolving around history, called by some epistemologists in the humanities «historical science»; all this is approached from the perspective of detailed study of historical phenomena or historical events.

Whether in the history of structures or the history of events and incidents, the Program also draws the student's attention to the necessity of diversifying sources of information for greater accuracy, thus the need to be open to the different Arab and foreign archives. Using diverse national and international archives requires that the Program adopt a strict linguistic form, related to what can be called instrumental languages or referral languages. The openness of students to the history of structures and relational history enables them to discover the modern historical schools, which makes it possible to record Arab history with a new vision that surpasses tradition and presents new methodological frameworks. The Program curricula is characterized by an approach that opens new horizons for interrelated disciplines; this is designed to develop historical formulations that transcend traditional history and its curricula. It is necessary to see how the process of interweaving history with other specializations can be beneficial for students, drawing their attention to breaking down the barriers between social sciences form an inevitable methodological entrance to re-write history, also to develop the skills for the scientific historical field and raise awareness on the necessity of renewing the curricula.

Sociology:

The Sociology Program at the DI includes renowned teaching staff who aim at making the Program one of the best available in this field within the Arab world. The research and intellectual interests of the Program's professors cover a group of diverse central issues and subjects, such as social inequality, racism and ethnicity, political social science, socio-anthropological studies in languages, arts and literature, social diversity studies, post-colonial studies and others. The Program's professors employ critical approaches in studying such issues backed by complex interactional relations, materialistic and abstract, between the local and the universal.

The Ph.D. Program in Sociology aims at preparing a generation of researchers who will be leaders in the fields of sociology in the Arab world and the international environment. The Program provides the infrastructure and the resources needed to build leading research projects that aim at adding qualitative knowledge that will make a difference in the various fields of specialization. As the Program concentrates on studying Arab societies and their modern history in all subsidiary fields, it also seeks to open up research horizons on the relations of such societies with their wider surroundings. The Program includes two main independent paths: the first is in sociology with all its subsidiary disciplines, and the second is in social and cultural anthropology with their different branches. The Program aims at integrating theoretical knowledge and different modern methodologies in the proposed doctoral projects, depending on a trans-specialization vision that encourages Ph.D. students to integrate disciplines and curricula from other fields of the social sciences and humanities.

Public Administration:

The Ph.D. Program in Public Administration aims at providing researchers in the field of general management with a wide range of knowledge through research and analysis of the internal environment of organizations from a comprehensive perspective that embraces their systems, functions and processes, organizational and behavioral, knowing and understanding the theories of governance and how they support reform and departmental development issues, as well as understanding and explaining the role of the private, voluntary and non-governmental sectors, and the international organizations with their contributions to provide public services and build judicious governing systems, especially in countries that are undergoing transitional phases as is the case in many Arab countries. Thus, the Program not only provides researchers with the research skills and analytical/theoretical frameworks to integrate their understanding of general administrative institutions, but also allows them to attain a detailed comprehension of a wide range of issues – economic, institutional, standard and political – that surround management and general policy, the non-governmental sector, general finance, human resources, governance and development in the contemporary state. Therefore, the Program concentrates on the study of related theories and on developing the researchers' knowledge of different developmental roles that they can perform in all public and non-governmental sectors, as well as answering central inquiries of various subsidiary fields and the wider, multi-specialization field of general management, providing them with a framework for managing governance processes as is the case in different places through multiple interwoven networks of governments, non-governmental organizations, for-profit organizations and the private sector. In addition, the Program focuses on the nature of managing the third sector, organizational and creative technology, digital government, cyber and data security, general finance and government budgets, organizational learning, building institutional memories and investing in human and institutional capital.

The Program also covers other subjects that highlight the role of governments and other stakeholders in formulating and implementing general national and international policies. It offers researchers the opportunity to develop the skills required to work in public, private and third party organizations, at both global and national levels, managing change in the global environment, especially in the Arab world, by building their research and analytical capabilities in addition to administrative skills from multi-disciplinary points of view in international development and governance.

The Program entails two specializations or paths: Management of public and non-governmental organizations and partnerships: strategies, systems, functions and processes. And, management and governance of sustainable international development. There is also a broad freedom for researchers to choose a number of subsidiary research subjects that fall under the umbrella of the same specialization.

Media Studies:

The Doctoral Program in the field of Media has been designed at the Doha Institute for Graduate Studies to prepare qualified students to work as mass communication specialists. The Program offers vast and comprehensive training on the theory of mass communication and research, and gives the student the opportunity to develop individual theoretical and systematic approaches to test phenomena related to media. Students will learn from the highly qualified academic staff in Media Studies within the Institute. They will examine both classical and foundational literature, as well as studying all up-to-date mass communications research, either traditional or contemporary.

The Media Studies Program includes more than ten research specializations including the sociology of events and news, the effect of media and public opinion, media and foreign policy, media systems and models, Arab and Middle East media, global media, media and genderism, acting, political economy in media and several other branches.

Fields of study have been selected according to the rules and their applicability within Arab contexts. Students will also have the opportunity to work and cooperate with dissertation supervisors to investigate several individual study fields.

Ph.D. students in Media Studies will benefit from the doctoral foundational courses in sociology, humanities and research methods. They will then undergo a comprehensive test based on intensive reading in the central fields of study.

The Program ends with a Ph.D. dissertation involving primary, original research. The doctoral degree is finalized under the supervision of an experienced professor.

On average, the Ph.D. Program in Media Studies requires four years of study.

Critical Security Studies:

As the first Ph.D. specialization in the field of Critical Security Studies in Qatar and the Arab world, this Program contributes directly to forming a new generation of strategic scholars, researchers and academic professors in the field of Critical Security and Strategic Studies in Qatar and the rest of the Arab countries, and thus enabling them to be leaders in the field of analyzing security phenomena and strategic crises; as well as presenting solutions in a culturally diverse, problematic world with limited resources. Such a specialization seeks to equip Ph.D. students with the skills, knowledge and ethical frameworks, thus enabling them to excel in their research in important security and strategic issues. This includes the detailed comprehension of branches of security studies suggested for a doctoral degree, including: Traditional and critical security studies; strategic and defensive studies; terrorism and insurrection studies; civil-military relations; intelligence studies; environmental security; energy security; regional and international security; and criminology and local security.

After graduating with a Ph.D. in Critical Security Studies, graduates will possess the detailed comprehension and informed skills in both security studies and strategic studies, which provides them with the opportunity to be experts in strategic contexts such as military, security and/or politics. Graduates of the Program will have the necessary skills to move directly into a variety of careers, either locally in Qatar, regionally or internationally, and can possibly seek academic university path, such as professors or researchers in research centers – if specialized in strategic and security studies; ministries and governmental institutions as experts and counselors in the field of strategic, security and defense studies (this includes the Ministries of Defense, Foreign Affairs, the Interior and Development and decision-making bodies); international governmental organizations as experts and counselors in the field of strategic, security and defense studies (such as the United Nations and all its agencies, the Arab League and the Gulf Cooperation Council); the field of security councils, general or private, including designing and implementing security policies, in addition strategic planning field; and general diplomatic career in strategic contexts and during security crises.

A photograph of a modern outdoor courtyard. In the foreground, a wooden pergola with a slatted roof and thick pillars frames the view. The ground is paved with light-colored stone tiles. A series of green, woven plastic chairs are arranged in a row, facing away from the camera. In the background, a modern building with large glass windows and stone walls is visible. The scene is brightly lit, suggesting a sunny day.

Tuition, Scholarships and Financial Support

Tuition Fees:

The students who do not qualify for the doctoral program's scholarship that is explained in this Handbook will have to pay tuition fees for doctoral studies at the DI in the amount of 7,000 Qatari Riyal (QR) for each credit hour. The additional cost of student field visits, internships, or training are not included in this fee. Students should budget for these and other similar costs separately. As such it is estimated that the total tuition costs for doctoral studies will be approximately: 7,000 QR x 60 credit hours = 420,000 QR.

Scholarships Policy: (Ratified by the Board of Trustees on 04 April 2021)**Scholarship:**

What is meant by the scholarship in this policy is the funding obtained by student in various forms. It usually includes coverage of tuition and housing fees at the Institute, in addition to fees for some other academic services, and it also includes all the financial allocations that the student benefits from while working on the Dissertation.

General Conditions:

1. Students who have previously benefited from the same scholarships shall not benefit from the scholarships offered by the Institute, whether they obtained the degree or not.
2. A student shall not combine the Institute's scholarship and any other scholarship, whatever its source, except with the prior approval of the Doctoral Studies Board.
3. Students who have obtained a full scholarship must commit, in return, to working for the Institute in the fields of research, teaching and any other fields that are required of them, for not less than ten hours per week during the semester. The working hours of the partial grantees are determined in proportion to the value of the scholarship, on condition that it does not exceed 15 hours per week.
4. In consultation with the programs and colleges, the Doctoral Studies Board determines the required fields of work. To continue to benefit from the Institute's scholarships, the obligations specified above must be fulfilled.

Scholarships Granting:

Scholarship applications are examined by the Board of Doctoral Studies.

Types of scholarships:

The scholarships available for doctoral studies students are summarized as follows:

1. The scholarship of the first phase of Doctoral Studies; This scholarship is granted according to eligibility, and based on the criteria set forth below.
2. The scholarship of the second phase, which is a full-time reading of the prospectus. Obtaining it is linked to achieving a GPA of no less than 3.5 in the courses of the first phase.
3. Scholarship of the third phase, which is to prepare for the dissertation. Obtaining it is linked to passing the comprehensive examination.

Admission requirements of the first phase:

1. The applicant must be accepted in the institution.
2. The applicant must be unable to afford the costs of pursuing a doctoral degree and has no other scholarships.
3. The scholarship covers two semesters during which the student must complete the courses of the first phase. In case of failing to complete them in that period, the student shall pay the additional fees as determined by the institution.

Admission Requirements of the second phase: (full-time to read the prospectus)

- The student's GPA shall not be less than 3.5 in first-phase courses.
- This scholarship covers one academic year.

Admission Requirements of the third phase: (Dissertation writing)

- The student must complete the tasks of the prospectus phase and must pass the comprehensive test by the end of the second phase.
- The scholarship covers two academic years, which can be extended by submitting a reasoned extension request and obtaining the approvals of the Director of the Doctoral Studies Board and the Vice President for Academic Affairs.

Grantee Responsibilities:

- The student must be a full-timer in the Ph.D. program according to the agreed-upon plan, during the scholarship timeline.
- The student must fulfill all the required tasks in a timely and complete manner, according to the requirements of each phase.
- The student must communicate with the supervisor, and commit to his/her instructions as well as the assignments of the mandatory courses, according to the policies.
- The student must fully commit to the charter signed by him/her when registering for doctoral studies in the Institute.
- The student must submit progress reports required for accreditation by the Doctoral Studies Board in a timely manner and in the format specified in consultation with the supervisor.
- The student must not drop out of the program without permission based on an official written request approved by the supervisor and the Doctoral Studies Board. In case of dropping out for more than a month, the approval of the Vice President for Academic Affairs is required. Thus; the scholarship will be suspended and will be automatically restored upon return.



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Other Policies

Languages of Doctoral Studies

A key part of the mission of the DI is producing knowledge in Arabic. It therefore follows that the DI's primary language of instruction and writing is Arabic, although a thorough command of other languages, especially English, is also important to keep abreast of the latest developments in scholarship at the international level. Present and future production of knowledge in Arabic will have to be cognizant of this historical fact and accommodate its academic implications. The mission of the DI is therefore attainable if those graduating with a Ph.D. degree exhibit the following linguistic competences:

1. Full proficiency in Arabic at all levels as determined by the Board of Doctoral Studies.
2. High proficiency in English as a second scholarly language, as reflected in the admission requirements above.
3. Good proficiency in the language of the student's field of scholarship in order to be able to conduct field research and access relevant resources where necessary (oral and reading competences).

Supervisors and academic advisors would be expected to be bilingual in Arabic and, preferably, English, although it is possible that in the case of joint supervision with non-Arabic speaking institutions, an academic advisor might be non-Arabic speaking.

Academic Resources and Facilities:

Doctoral studies will be located on the DI campus and will benefit from its academic resources and facilities, such as the DI Library, computer labs, seminar rooms, meeting spaces, offices, sports facilities, and social services (cafeteria, café, clinic, prayer rooms, mosque, and local supermarket).

The DI benefits from access to the extensive resources of the Qatar National Library, electronic and otherwise, as well as the resources of Qatar University through collaborative agreements.

Career Destinations:

Depending on their specialization and interests, it is likely that graduates of the DI's doctoral program will be able to find employment in institutions of higher education in their home countries and the region at large. In some cases, students will seek employment in research centers, think-tanks, government agencies, international non-governmental organizations, national non-governmental organizations, and consulting agencies.



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